Important Dates

- Fall 2017 Graduation Applications Due: Oct 15
- Individual Registration Date Viewable in HUB: Oct 16
- Last day to resign: Nov 10
- Fall Recess: Nov 22-25

Registration Preparation

**Oct 19 – 26 | 251 Bell Hall**
**MAE Group Advising – Juniors & Seniors**
These group advising sessions will give you a chance to ask general questions in a group setting. Space will be limited, so please register if attending.

**Spring 2018 Technical Electives.** Scheduled MAE Technical Electives for Spring 2018 are listed here. Please note that this list is not a guarantee and some courses are subject to cancellation.

Advising and Registration Information. For general MAE Advising information, and Force Registration requests, visit the MAE Advising and Registration website.

Campus Events

**Building a Social Media Presence as a Woman in STEM.**
Learn how to use social media to find ways to connect with other women in science beyond Western New York, expand connections, your knowledge base, and find internship, shadowing, research, job and graduate school opportunities. Sponsored by WiSE. Learn more & RSVP.

Volunteer Opportunities

**Access Academics.** This non-profit supports college students with disabilities and is seeking an engineering student to be a volunteer mentor. Sign up here. See attached.

To post to the weekly bulletin, contact Brittany Sandor at bsmetank@buffalo.edu
Who We Support

We serve college students with disabilities who seek academic or life skills support. Students must be within the ages of 18-27 and have a qualifying disability. Students may attend any post-secondary institution in Western New York.

Meet Our Founder:
Anne H. Showers, Ed. M., Chief Executive Officer, is a New York State certified teacher and has years of experience working with high school and college students with special needs. She is pursuing her PhD focused on special needs students in higher education at the University at Buffalo.

Contact Us Today!

We start off with a consultation that is entirely focused on you and what you need for success.

PH 716-492-8656
E info@accessibleacademics.org
W www.accessibleacademics.org

Accessible Academics is a 501(c)(3) nonprofit organization.

Follow us on social media for events, fundraisers and latest news!

We are always looking to expand our academic team, contact us today to start making academics accessible!
What It’s All About

College is an exciting, challenging experience for most students, but it does not come with instructions. Many students become lost navigating the complicated paperwork, large responsibility, and the high expectations that college places on their shoulders. This can be especially true for students with learning or developmental disabilities and mental health disorders.

Accessible Academics provides life, academic, and social skills support to students with disabilities, so that they may live independently and achieve a college degree.

All of this can be very confusing!

That’s why at each meeting we review your goals, then teach you the skills and strategies you need to reach success. Support is provided by trained coaches, tutors, and peer mentors, who use evidence-based strategies to ensure students’ success.

How We Support

Academic Support:
Time management, organization, self-advocacy, study skills, and note-taking skills.

Job Skills Support:
Support in attaining summer or part-time employment, as well as volunteer or unpaid internships.

Life Skills Support:
Budgeting and banking, household cleanliness, self-care, health and wellness, groceries and cooking, and navigating public transportation.

Social Support:
Participate in group activities and be matched with a peer mentor.

After-Hours Support:
Coaches are on-call 24/7 to provide students with support outside of their scheduled meetings.

Coaches are here to help
Professional coaches are here to teach students the skills that they need to become successful independent adults. College interns mentor the students so they grow socially.

Call us today! 716-492-8656

Our coaches provide life, academic, and job skills support. Coaches develop a working alliance with their students. This creates a student-centered approach, where coach and student partner to achieve the student’s goals.

www.accessibleacademics.org
Accessible Academics Volunteer Program

Expectations:

1. Model and support appropriate social behavior (verbal, interpersonal, behavioral and otherwise) and encourage increased activity and socialization (especially outside the program)
2. Encourage and support active and purposeful engagement with Collegiate Village and/or university social activities, and events in the community
3. Model, encourage, and actively support a successful attitude, positive habits & behaviors, positive thoughts and words, and consistency in application of success behaviors

Learning Outcomes:

1. Identify and describe the manifestation of high functioning autism and other neuro-developmental disorders in adults and demonstrate intervention strategies and coping skills/techniques appropriate for increasing competence and success in this population
2. Demonstrate an increased ability to build rapport with, empathize with, and understand students particularly those who demonstrate cognitive, emotional, or behavioral challenge
3. Describe the challenges common to adults on the autism spectrum, the range of services and supports available to them and common outcomes both positive and negative in transition from childhood to adulthood

Responsibilities:

*Mentorship* - You will be matched with one or two students who are in need of mentorship. You are required to spend a minimum of four (4) hours with each student individually per month. Time spent outside of their apartment is strongly encouraged. Consider the following list of activities to do with your student:

- Homework or study time together (not tutoring)
- Take a walk
- Play games (outside, gym, in the game room)
- Relax and talk
- Go somewhere new off campus
- Take a walk on campus
Transportation – Please use public transportation when attending activities - do not place students in your vehicle. When attending activities that cost money, you must notify Anne Showers in advance for approval. Students are responsible for paying for the activity and volunteers will be compensated for their expenses (travel, entrance fees, etc.).

Communication – You are required to exchange your cell phone number with your student to plan your scheduled meetings, as well as with Anne Showers. You are required to send an email update to Anne Showers at least once a month about what you did together and any questions or concerns.

Readings - You may be assigned readings to guide your practice with your students. You are expected to read the articles prior to the next training.

Trainings - There will be training once a month during the first semester. In-person meetings may occur more often at the discretion of the director.

College Program Requirements – If you would like to receive college credit, you must contact your advisor. Accessible Academics has additional requirements and responsibilities for our interns that are not included in this document.