

Amy Baird, Assistant Professor of Practice

Department of Engineering Education
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Curriculum Vitae

Education:

The University of Akron, Akron, OH

M.A. in English Composition, August 2015

TESOL Endorsement

B.A. in Secondary Education: Integrated Language Arts, May 2012

Minor in French

Summa Cum Laude, Honors

Praxis, Content Knowledge: 195/200. Recognition of Excellence

Praxis, Principles of Learning and Teaching: 198/200

Teaching Experience:

Lecturer, Department of Engineering Education, SUNY at Buffalo, Buffalo, NY

Fall 2017–Present

Courses:

- STEM Communications: written and oral communication for engineers, Fall 2017-Present
- Ethics in Engineering and Computing, Fall 2018-Present
- STEM Communications: Online, Summer 2019, Summer 2020

Course Coordinator, EAS360 STEM Communication

Spring 2020-Fall 2020 (rotating position)

Instructional Support Specialist, ESL Support Center, Erie Community College, Buffalo, NY

Spring 2017–Summer 2017

- Supervised student peer tutors
- Tutored ESL students in oral and writing skills
- Created, organized, and conducted summer writing and conversation workshops
- Advised ESL students on course schedules
- Created flyers for ESL Support Center events

Professional Writing Coach, Learning Center, Daemen College, Amherst, NY

Fall 2016–Summer 2017

- Tutored for business writing, senior theses, introductory writing courses

ACT Verbal Tutor, Huntington Learning Center, Williamsville, NY

Fall 2016–Summer 2017

- Tutored English, reading, and writing for the ACT

ESL Teacher, Horizon Science Academy High School, Columbus, OH

Fall 2015–Summer 2016

Developed plans and taught English as a Second Language:

- Evaluated students' English proficiency
- Taught reading, listening, and speaking, with a primary focus on writing

Co-teaching Responsibilities:

- Gave school staff presentations on adapting content for ELL students
- Met with core teachers weekly to discuss lesson plans and strategies
- Provided support to ELL students in classrooms

Other Responsibilities:

- Yearbook Advisor
- Morning Announcements Coordinator
- Video Announcements Coordinator and Editor

Science Writing Teaching Assistant, University of Akron, Akron, OH

Spring 2015

Developed plans and taught Science Writing:

- Adapted lessons for English language learners (Polymer Science graduate students)
- Advised students on presentation skills
- Taught reading, writing, and vocabulary strategies

Composition Instructor, University of Akron, Akron, OH

Fall 2013–Fall 2014

Developed plans and taught English Composition 111:

- Taught various genres: personal narrative, research, textual analysis, multigenre
- Incorporated the writing process, peer feedback, student conferences

ESL Tutor, English Language Institute, University of Akron, Akron, OH

Fall 2013–Spring 2014

Tutored international students:

- Focused on conversational skills for social situations
- Assisted with writing and reading assignments

French Instructor, Upward Bound, Academic Achievement Programs, University of Akron, Akron, OH

Summer 2014

Developed plans and taught French:

- Taught Beginning and Intermediate French
- Facilitated class projects: creating French children's books and a French alphabet book

Lectrice (English as a Foreign Language Instructor), University of Maine, Le Mans, France

Fall 2012–Spring 2013

Developed plans and taught:

- Two sections of “Campus Soir” English classes for international students
 - European Framework level A2/B1, B2
- Co-taught week-long intensive English as a Foreign Language Course: “Communication, Culture, and Creativity”

English language specialist in the University Language Resource Center:

- Identified resources for students to improve language learning autonomy
- Organized and facilitated conversation workshops

Student Teacher, Lycée Voltaire, Orleans, France

Spring 2012, five weeks

Developed plans and taught:

- Six sections of English as a Foreign Language: Poetry, American Elections, Grammar
- One section of European History: Victorian England—*Alice in Wonderland*, *Oliver Twist*
- One section of French Literature: *Candide*

Writing Tutor, Developmental Programs, University of Akron, Akron, OH

Fall 2009–Fall 2011

Certified at Master Level by College Reading and Language Association

- Tutored one-on-one in the writing lab
- Facilitated small group discussion and feedback in classroom
- Focused on organization, grammar, and the writing process

Service:

Departmental Service, University at Buffalo:

- Search Committee Member, STEM Communications Lecturer, Spring 2020
- Committee Member, Needs of Non-Native English Speakers Task Force, Spring 2020
- Coach, Global Innovation Challenge: Communicating Science in a Complex World, Winter 2020
- Co-developed online version of EAS 360: STEM Communications, Spring/Summer 2019
- Completed course proposal process for EAS 330: Ethics in Engineering and Computing, Spring 2019
- Judge, SEAS Graduate Student Poster Competition, Spring 2019
- Created new course: Ethics in Engineering and Computing, Summer/Fall 2018
- Curriculum Committee Member, Department of Engineering Education, Fall 2018
 - Syllabus Subcommittee: Diversity, Equity, and Inclusion, Fall 2018
- Faculty Attendee, WiSE New Student Luncheon, Fall 2018
- Search Committee Member, STEM Communications Lecturer, Spring 2018

Professional Development:

Deque University, Web and Document Accessibility Training, Spring 2020, in progress
 Non-degree seeking course: Buddhist Philosophy, UB, Spring 2019
 Engineering Ethics Conference, University of Leeds, Leeds, UK, Fall 2018

Publications:

Review of *Fearless Writing: Multigenre to Motivate and Inspire*, by Tom Romano. *English Journal*. May 2016.

Conference Presentations:

“English in the Era of Globalization: Literacy Narratives of Non-Native Speakers,” UA Student Innovation Symposium: A Showcase of Research (UASIS), Akron, OH. 9 April 2015.

“text before Text: Using Multigenre to Situate Academic Language for ESL Students,” Purdue Graduate Symposium on Second Language Studies & ESL, Indiana. 2 April 2015. Accepted.

“Infinite Chest: Unlocking the Imaginative Treasures of Grammar,” College English Association (CEA) 46th Annual Conference: Imaginations, Indianapolis, IN. 28 March 2015.

“Entering the Academy through the Window: Bakhtin and the Multigenre Essay,” The Society of Akron Graduate English Scholars Interdisciplinary Conference: Culture and Environment, Akron, OH. 5 March 2015.

“*The Poisonwood Bible*: Uncovering Purpose through Parentheticals,” The 10th Annual Student Innovation Symposium: A Showcase of Research (UASIS), Akron, OH. 10 April 2014.

“Transformers Are Not Monsters: Toward a Transformative Approach to Language and Pedagogy,” The Society of Akron Graduate English Scholars Interdisciplinary Conference, Akron, OH. 13 March 2014. Panel Moderator.

Professional Affiliations:

Member, Ohio TESOL (2015-2016)
 Member, The College English Association (2015)
 Member, The Society of Akron Graduate English Scholars (2013-2015)
 Member, National Council of Teachers of English (2012-2013)

Honors and Awards:

Super Staff Member of the Month (November 2015)
 Super Staff Member of the Month (September 2015)
 John T. Dukes Memorial Essay Prize in Composition Studies (2015)
 Carl H. and Dorothy S. Bauer Scholarship (2014)
 John T. Dukes Memorial Essay Prize in Composition Studies (2014)
 Delbert Gibson Scholarship, French Essay Competition (2011-2012)