

SEVENTY F. HALL

Department of AI and Society
University at Buffalo
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Buffalo, NY 14260
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EDUCATION

UNIVERSITY AT BUFFALO	Buffalo, NY
Doctorate of Philosophy, Social Welfare	Jun 2024
Dissertation: <i>Adulthood: Measurement, mediation, and informed grounded theory</i>	
Chair: Laina Y. Bay-Cheng	
UNIVERSITY AT BUFFALO	Buffalo, NY
Master of Social Work	Jun 2020
TOWSON UNIVERSITY	Towson, MD
Bachelor of Science, Psychology	Jun 2011
Bachelor of Science, Gerontology	

ACADEMIC EMPLOYMENT HISTORY

UNIVERSITY AT BUFFALO	Buffalo, NY
Assistant Professor of Research, Department of AI and Society	Jan 2026 – Present
YORK UNIVERSITY	Toronto, ON, Canada
Private Contractor, LeMarsh Centre for Child & Youth Research	Nov 2024 – Oct 2025
Project Title: <i>Sexual experiences on the margins: Material, environmental, and relational precarity and their association with marginalized youths' sexual experiences</i>	
Principal Investigator: Laina Y. Bay-Cheng	
UNIVERSITY AT BUFFALO	Buffalo, NY
Graduate Research Assistant, School of Social Work	Feb 2020 – Dec 2023
Project Title: <i>Building a fair recommender system for foster care services within the constraints of a sociotechnical system</i>	
Principal Investigator: Kenneth Joseph	
Funded by the National Science Foundation and Amazon (USD \$800,000)	

UNIVERSITY AT BUFFALO Buffalo, NY
Graduate Research Assistant, School of Social Work May 2021 – Mar 2023
Project Title: *Transnational perspectives on COVID-19's impact on youth sexuality, risk, and relationships*
Principal Investigators: Laina Y. Bay-Cheng, Sarah Flicker, Jessica Fields, Deana Leahy, and Jen Gilbert
Funded by the New Frontiers in Research Fund, Canada Research Coordinating Committee (CAD \$249,038)

UNIVERSITY AT BUFFALO Buffalo, NY
Adjunct Instructor, School of Social Work Aug 2020 – May 2021

UNIVERSITY AT BUFFALO Buffalo, NY
MSW Program Research Tutor, School of Social Work Aug 2019 – May 2020

UNIVERSITY AT BUFFALO Buffalo, NY
Graduate Research Assistant, School of Social Work Jul 2018 – May 2020
Project Title: *Examining how foster youth define social support and connections to caring adults*
Principal Investigator: Annette Semanchin Jones
Funded by the Les Brun Pilot Fund, Buffalo Center for Social Research (USD \$3,788)

UNIVERSITY AT BUFFALO Buffalo, NY
Graduate Research Assistant, School of Social Work Jan 2017 – Oct 2017
Project Title: *Family-finding for individuals with intellectual or developmental disabilities*
Principal Investigator: Annette Semanchin Jones
Funded by the Peter & Elizabeth Tower Foundation (USD \$169,554) and the New York State Office for People with Developmental Disabilities Balancing Incentive Program Transformation Fund (USD \$448,629 total; USD \$100,265 for research and evaluation)

JOHNS HOPKINS UNIVERSITY Baltimore, MD
Research Assistant, School of Medicine Jan 2016 – Aug 2016
Principal Investigator: Anne Monroe

JOHNS HOPKINS UNIVERSITY

Baltimore, MD

Research Program Coordinator, School of Medicine

Oct 2015 – Jul 2016

Project Title: *The PERMSS project: Promoting education and research on mood, stress, and substances*

Principal Investigator: Anika Alvanzo

Funded by the National Institute on Alcohol Abuse and Alcoholism K23 award (USD \$909,960)

INTRAMURAL FUNDING

Susan M. Nochajski Research Grant, University at Buffalo School of Social Work, Buffalo, NY

Principal Investigator: Seventy F. Hall

Funding for Feb 2022 – May 2024: \$2,239.96

AWARDS AND HONORS

Cooperative Changemakers Fellowship, Cooperation Buffalo (Sep 2025 – Nov 2025)

International Student Training Network Fellowship, International Partnership for Queer

Youth Resilience (Aug 2020 – May 2022)

Pass with Distinction – PhD comprehensive examinations, University at Buffalo School of Social Work (Jul 2021)

Phi Alpha National Social Work Honor Society, Rho Kappa, University at Buffalo School of Social Work (Apr 2018 – Jun 2020)

Essay Scholarship Award, Western New York MENSA, USD \$500 (Sep 2017)

Arthur A. Schomburg Fellowship, University at Buffalo, tuition remission and USD \$12,000 annual stipend (Aug 2015 – Jun 2020)

Counseling Academic and Professional Honor Society International, Chi Sigma Iota Lambda, Johns Hopkins University School of Education (Dec 2013 – Jun 2014)

SOCIAL WORK PRACTICE EXPERIENCE

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Buffalo, NY

MSW Intern, Middle School Counselor

Aug 2019 – May 2020

EMPOWERING MINDS RESOURCE CENTER

Baltimore, MD

Direct Service Coordinator – Supervisor

Oct 2014 – Oct 2015

CARE CONNECTION, INC.
Client Services Resource Coordinator

Baltimore, MD
Feb 2014 – Oct 2014

CARE CONNECTION, INC.
Psychiatric Rehabilitation Program Counselor

Baltimore, MD
Feb 2013 – Feb 2014

SOCIAL WORK LICENSING

NEW YORK STATE EDUCATION DEPARTMENT
Licensed Master Social Worker (License #: 127304)

May 2025

GRANT WRITING EXPERIENCE

J & A Positive Image, LLC
Contractual Grant Editor

Elkridge, MD
2016

Department of Health and Mental Hygiene Office of Health Care Quality, Proposal for
Community Mental Health Programs for Adults and Minors

Empowering Minds Resource Center
Contractual Grant Writer

Baltimore, MD
2015

Open Society Institute – Baltimore, Post-Release Reentry Services for Individuals
Returning from Federal Incarceration, Family League of Baltimore, Supports for High
School Youth Programs

TEACHING EXPERIENCE

- CSE440/441/540: Machine Learning and Society, Participatory Design – Guest Lecturer (spring 2023)
- SW514: Evaluation in Social Work – Adjunct Instructor (spring 2021)
- SW510: Scientific Methods in Social Work – Adjunct Instructor (fall 2020)
- SW225: Perspectives on Child Maltreatment and Advocacy – Teaching Mentee (fall 2019)

PEER-REVIEWED PUBLICATIONS

Hall, S. F., & 4theRecord Research Team. (2025). The Perceived Adulthood Scale: Initial validation of an instrument measuring youth experiences of age-based oppression. *Applied Developmental Science*. Advance online publication. <https://doi.org/pv37>

- Yan, J., **Hall, S. F.**, Sage, M., Du, Y. & Joseph, K. (2024). A computational social science approach to understanding predictors of Chafee service receipt. *Children and Youth Services Review*, 158, Article 107454. <https://doi.org/10.1016/j.childyouth.2024.107454>
- Wurst, C., Chen, H.-Y. W., Bisantz, A., **Hall, S. F.**, Maggiulli, L., Joseph, K., & Sage, M. (2024). The context of care: Abstraction hierarchy modeling of therapeutic foster care programs. *Journal of Cognitive Engineering and Decision Making*, 18(1), 22-36. <https://doi.org/mcdw>
- Hall, S. F.**, Sage, M., Scott, C. F., & Joseph, K. (2023). A systematic review of sophisticated predictive and prescriptive analytics in child welfare: Accuracy, equity, and bias. *Child and Adolescent Social Work Journal*, 41, 831-847. <https://doi.org/m3vq>
- Sankhe, P., **Hall, S. F.**, Sage, M., Rodriguez, M., Chandola, V., & Joseph, K. (2022.). Mutual information scoring: Increasing interpretability in categorical clustering tasks with applications to child welfare data. In R. Thomson, M. N. Hussain, C. Dancy, & A. Pyke (Eds.), *Social, cultural, and behavioral modeling: Proceedings of the 15th International Conference, SBP-BRiMS*. Springer. <https://doi.org/m3vr>
- Hall, S. F.**, Semanchin Jones, A., & Maggiulli, L. (2022). Adapted approach to strengthening connections for youth with intellectual and developmental disabilities: Addressing barriers to implementation. *Human Service Organizations Management, Leadership and Governance*, 46(4), 293-308. <https://doi.org/m3vs>
- Hall, S. F.** (2021). Panoptical time, cissexism, and heterosexism: How discourses of adulthood discipline queer and trans youth. *Feminist Formations*, 33(2), 283-312. <https://doi.org/10.1353/ff.2021.0035>
- Hall, S. F.**, & DeLaney, M. (2021). A trauma-informed exploration of the mental health and community support experiences of transgender and gender-expansive adults. *Journal of Homosexuality*, 68(8), 1278-1297. <https://doi.org/10.1080/00918369.2019.1696104>
- Hall, S. F.** (2020). A conceptual mapping of three anti-adultist approaches to youth work. *Journal of Youth Studies*, 23(10), 1293-1309. <https://doi.org/k2d4>

Hall, S. F., & Semanchin Jones, A. (2018). Implementation of Intensive Permanence Services: A trauma-informed approach to preparing foster youth for supportive relationships. *Child and Adolescent Social Work Journal*, 35(6), 587-598. <https://doi.org/10.1007/s10560-018-0550-8>

Jabour, S. M., Page, A., **Hall, S. F.**, Rodriguez, L., Shields, W. C., & Alvanzo, A. A. H. (2018). Information and communication technologies interest, access, and use: Cross-sectional survey of a community sample of urban, predominantly Black women. *Journal of Medical Internet Research*, 20(8), e248. <https://doi.org/10.2196/jmir.9962>

MANUSCRIPTS UNDER REVIEW

Hall, S. F., Fields, J., & 4theRecord Research Team. (under review). How adultism mediates family safety and material security for LGBTQ+ and/or racialized youth. *International Journal of LGBTQ+ Youth Studies*.

Rodriguez, M. Y., **Hall, S. F.**, Sankhe, P., Sage, M., Chen, W., Rudra, A., & Joseph, K. (under review). Operationalizing justice: Towards the development of a principle based design framework for human services AI. *Big Data & Society*.

BOOK CHAPTERS

Brandon-Friedman, R. A., Karnoski, R., & **Hall, S. F.** (2020). Working with transgender and nonbinary youth in the child welfare system. In S. K. Kattari, M. K. Kinney, L. Kattari, & N. E. Walls (Eds.), *Social work and health care practice with transgender and nonbinary individuals and communities*. Routledge.

PEER-REVIEWED PRESENTATIONS

Hall, S. F., & 4theRecord Research Team. (2024, April). *Exploring adultism as a mediator of racial and sexual/gender disparities among youth and young adults living in Melbourne, Toronto, and NYC*. Paper presented at the Society for Research on Adolescence, Chicago, IL.

Hall, S. F. (2023, January). *Initial validation of the Perceived Adultism Scale: An instrument designed to measure experiences of age-based oppression among youth*. Poster presented at the 2023 Society for Social Work and Research 27th Annual Conference, Phoenix, AZ.

- Hall, S. F.** (2022, November). *A quantitative investigation of adultism among sexual, gender, and racial minority youth*. Brief communication presented at the 2022 Society for the Scientific Study of Sexuality Annual Conference, Vancouver, British Columbia, Canada.
- Mencia, J. J., **Hall, S. F.**, Bay-Cheng, L. Y., & 4theRecord Research Team. (2022, November). *#NoRegrets: Marginalized youths' emotional associations with sexual and relational risk-taking*. Paper presented at the 2022 Society for the Scientific Study of Sexuality Annual Conference, Vancouver, British Columbia, Canada.
- Sage, M. D., Semanchin Jones, A., **Hall, S. F.** (2020, October). *Building digital resilience in foster youth as a strategy to support important relationships*. Workshop presented at the Kempe Center international virtual conference.
- Hall, S. F.**, & DeLaney, M. (2020, January). *A trauma-informed exploration of the mental health and community support experiences of transgender and gender-expansive adults*. Poster presented at the 24th annual conference of the Society for Social Work and Research, Washington, DC.
- Semanchin Jones A., Adler, D., Belge, M., & **Hall, S. F.** (2019, April). *Family finding with youth with developmental disabilities: Transforming and strengthening connections*. Poster presented at the 21st National Conference on Child Abuse and Neglect, Washington, D.C.
- Semanchin Jones, A., Linn, B., **Hall, S. F.**, Adler, D., & Belge, M. (2019, January). *Implementation of family driven planning: Pilot project to build, transform and sustain connections*. Oral paper presented at the 23rd annual conference of the Society for Social Work and Research, San Francisco, CA.
- Hall, S. F.**, & Semanchin Jones, A. (2018, January). *Intensive permanence services pilot study: Preparing foster youth for healthy, nurturing relationships*. Poster presented at the 22nd annual conference of the Society for Social Work and Research, Washington, D.C.

SERVICE TO THE SCHOOL AND UNIVERSITY

- Graduate School Grievance Committee Member, University at Buffalo, Aug 2019 – May 2020
- PhD Student Representative, Faculty Council, University at Buffalo School of Social Work, Aug 2018 – May 2020

SERVICE TO THE PROFESSION

- Reviewer for Conference, *Association for Computing Machinery (ACM) Conference on Fairness, Accountability, and Transparency (FAccT)*, 2024 – 2026
- Reviewer for Journal, *Journal of Youth Studies*, 2019 – 2025
- Reviewer for Conference, *ACM Conference on Computer-Supported Cooperative Work and Social Computing*, 2023
- Reviewer for Journal, *Harm Reduction*, 2023
- Reviewer for Journal, *Research Involvement and Engagement*, 2023

PROFESSIONAL MEMBERSHIPS

- Society for Social Work and Research, 2017 – 2023
- The Society for the Scientific Study of Sexuality, 2022 – 2023